



Pupil Premium Strategy 2018-19

Priory Primary School recognises that all pupils regardless of their background should have equal access to a curriculum which will enable them to reach their potential. The pupil premium is a Government initiative that targets extra money to pupils from deprived backgrounds, which research shows underachieve compared to their peers.

We use all our resources to ensure that every child at Priory has an equal opportunity to become an empowered learner. In order to achieve this we offer our children a wide range of opportunities, we always make sure these are accessible for everyone.

At Priory Primary School we know what makes the biggest difference to children's attainment and progress is the quality of the teacher and their understanding of how children learn. We also know that there are many other ways of accelerating children's progress. We recognise that for many children the introduction to art, music, and sport that they receive in school can inspire achievement across the curriculum. In order to achieve their maximum potential, some pupils require additional support developing their self-esteem and resilience. We also know that many of our children have complicated backgrounds which have an adverse effect on their readiness for learning.

For 2018/19 we received £58,080. There are 183 children on roll (Year R-6) and we receive pupil premium funding for 37 children. (September 2018)

We allocated our pupil premium funding to the following areas in school bearing mind the barriers outlined above:

- Recruit the best teachers we can.
- To ensure that teaching and learning opportunities meet the needs of all of the pupils.
- Provide an inclusion teacher to work with small groups or one to one with children.
- To provide additional support in our Reception class.
- A learning mentor and an independent social worker to work with our children to make sure any barriers to learning are removed and develop self-esteem and resilience.
- Music, trips and creative arts are provided where it will impact on children's learning.
- Closely work with the whole family, not just a child. This means that everyone has a better understanding of how to support their child with their learning at home.

We measure the impact of the money we receive in the following ways:

- Pupil levels and pupil progress



- Awareness of readiness for learning
- Improved attendance
- Improvement in self-esteem and resilience
- Equality of opportunity was provided for all pupils

September 2019