



Evidencing the use of the PE & Sport Premium funding: Action plan and Impact Review 2020/21

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objectives of spending the PE sport premium funding at Priory Primary School:

- To broaden the sporting opportunities and experiences available to pupils
- To develop and reinforce a love of sport and physical activity
- To promote the value of healthy, active lifestyles
- To make improvements in our PE and sports provision that will be sustainable for the future
- To develop an ethos participation and team spirit across the school

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Current numbers on roll: Nursery to Year 6 - 204

Pupils eligible for sport premium: Year 1-6:

Funding for Academic Year 2020/2021 – £17,630 Anticipated Spend: £19,185 (additional spend costed into School Budget)

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To develop and reinforce a love of sport and physical activity To increase the amount of time that pupils are active in school, acknowledging that the Covid-19 restrictions limit likelihood of physical activity out of school time 	<ul style="list-style-type: none"> A refresh of equipment provided at lunchtimes to ensure that the children have the opportunity for active play SDP priority actions, including more timetabled PE lessons, targeted after-school clubs for KS2 Midday supervisors to structure and encourage active play at lunchtimes Continue to introduce new equipment for EYFS that promotes physical activity and developing motor skills 	<p>£500 - Equipment replaced and upgraded when required. (Costed as part of whole school staffing)</p> <p>£500</p>	<p>Pupils engage in active play at lunchtimes, impacting on physical fitness, participation & social skills and behaviour.</p> <p>The pupils in EYFS are able to develop gross motor skills in a safe environment.</p>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To promote the value of healthy, active lifestyles To make links between physical activity / play and positive behaviour choices To improve pupils' physical health and fitness following the period of 'stay at home' during the Covid-19 crisis To improve the standards in Swimming and Water Safety throughout KS2 	<ul style="list-style-type: none"> Continue to offer Forest School to the pupils vulnerable to disengagement / needing support for team working and problem solving (Peter Thompson / Skipping / behaviour) SDP priority actions, including more timetabled PE lessons, targeted after-school clubs for KS2 (overlap with Indicator 1) SDP priority action to increase the number of swimming sessions provided each year 	<p>(Costed as part of whole school staffing) CPD for support staff £500</p> <p>£1,500</p> <p>£1,100</p>	<ul style="list-style-type: none"> All pupils in Y2-5 have six swimming lessons and make progress in their swimming ability and water confidence. Pupils have an understanding of water safety Pupils are confident and enjoy swimming and so are happy to encourage their own families to go swimming.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To make improvements in the PE curriculum that will be sustainable for the future Increase confidence in teaching Gymnastics, including use of apparatus 	<ul style="list-style-type: none"> Introduce, monitor and support teachers to establish use of new PE scheme of work: GetSet4PE Use School Sports Partnership membership to access high quality CPD 	<p>Subject Leader time (no cost)</p> <p>CPD as part of SSP Basic Package £500</p>	<ul style="list-style-type: none"> Class teachers have high quality resources to support the delivery of PE lessons Class teachers are confident in delivery of a gymnastics; increase use of apparatus and improve standards in pupils' achievements as measured by PE assessments
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils 	<ul style="list-style-type: none"> After school clubs offered across the school to develop sporting skills and broaden experience. 2 hours per week throughout the school year led by qualified coach Cover pupil participation fees and provide staffing to support inclusion of PP and SEND pupils 	<p>£1,500</p> <p>£1,085</p>	<ul style="list-style-type: none"> Children develop interest & proficiency in a wider range of sport/PE activities Children have the opportunity to develop and broaden their skills and attitude towards a healthier active lifestyle (non-curriculum time)
<ul style="list-style-type: none"> To provide opportunities for pupils to travel to larger outdoor spaces for a wider range of activities 	<ul style="list-style-type: none"> To use the MUGA for KS2 PE sessions and after-school clubs To purchase minibus for transport to sports grounds and large outdoor spaces Ensure sufficient staff in each Key Stage have MIDAS training 	<p>Use of Salvation Army MUGA</p> <p>50% use of minibus for PE/Sport activity</p> <p>£8,500</p> <p>£1,000</p>	<ul style="list-style-type: none"> Measurable improvement in pupil fitness and attainment in PE
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils 	<ul style="list-style-type: none"> Sport support session in school led by trained sports coaches offer differing sporting opportunities for pupils. 1 hour per week in each year group Reception to Year 6 Link skills to the events at SSP inter school competitions in order to improve outcomes at competitions (see Indicator 5 below) 	<p>Costed as part of school budget</p>	<ul style="list-style-type: none"> All children access sports coaching activities for at least one hour per week. Children experience a wide range of sport/PE activities that broaden their sporting experiences

Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils To develop and reinforce a love of sport and physical activity 	<ul style="list-style-type: none"> Participate in inter-school competitions for different sports and physical activity. Members of school partnership for access to the organised competitions Travel to and from competitions 	<p>£1,000</p> <p>60% of minibus running costs £1,500</p>	<ul style="list-style-type: none"> All pupils in years 1-6 participate in interschool competitions during the school year. Pupils have the chance to compete against other schools and teams. Pupils have the opportunity to experience a wide range of sports and physical activities in a competition format. Pupils have to opportunity to visit different sporting venues and widen their understanding of wider opportunities.

PE and Sport Premium Impact Review – Reviewed July 2021

In the light of the school's closure during the Covid-19 coronavirus pandemic, many of the actions were not able to be completed; in line with the procurement / payment of providers' protocol, the school honoured payments to some providers where services were not delivered.

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> A refresh of equipment provided at lunchtimes to ensure that the children have the opportunity for active play SDP priority actions, including more timetabled PE lessons, targeted after-school clubs for KS2 Middy supervisors to structure and encourage active play at lunchtimes <p>Continue to introduce new equipment for EYFS that promotes physical activity and developing motor skills</p>	<p>Purchase of variety of balls, stilts, bats and balls, football goals, storage bags, etc.</p> <p>Middy staff created a menu / timetable of equipment use to ensure variety through the week</p> <p>Playground markings – racetrack, x3 pitches</p> <p>Driving track markings in Early Years for cycles and pedal vehicles. Interactive Wall includes throwing / target games</p>	<p>Equipment and playground markings exceeded budget, but will apportion</p> <p>£2,550.00</p>	<p>Outdoor improvement project included playground marking which encouraged more active play – most successful being the race track. Levels of activity also noticeably improved by quality play equipment but also due to other factors, including:</p> <ul style="list-style-type: none"> Pupils playing in bubbles meaning fewer children having more space Specific focus by staff on active play following the impact of home learning on fitness and obesity levels 	<p>Training for Middy Staff to consolidate and get more skills to encourage active play</p> <p>Consider provision of lunchtime clubs (once pandemic restrictions are lifted)</p>
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Continue to offer Forest School to the pupils vulnerable to disengagement / needing support for team working and problem solving 	<p>Forest School provided throughout the year and groups selected in response to need – during and after the key worker & vulnerable children provision / schools closures / home learning</p>	<p>£91.90</p>	<p>Part of the whole school Recovery Curriculum programme; providing pupils with experiences they cannot get from home</p>	<p>Retain on next year's action Plan as part of school Recovery Plan and ongoing school response to supporting vulnerable pupils</p>
<ul style="list-style-type: none"> Peter Thompson / Skipping / behaviour 	<p>Introductory Day – plans for ongoing support to move into 2021-22</p>	<p>£500</p>	<p>Yet to be assessed – visit due 6/7/21</p>	<p>Peter Thompson's behaviour programme to be employed in</p>

<ul style="list-style-type: none"> SDP priority actions, including more timetabled PE lessons, targeted after-school clubs for KS2 (overlap with Indicator 1) SDP priority action to increase the number of swimming sessions provided each year 	<p>x 3 active lessons per week timetabled whenever school was open to all pupils (Sept – Dec 2020 and March – July 2021)</p> <p>Swimming was booked for the Spring Term, therefore not able to increase provision, but sessions were completed in Summer term x4 for all year groups Y2 - 6</p>	£672	Swimming data at end of Y6 shows an improvement but still well below expectations	<p>2021 -22 for a particular needy cohort</p> <p>Retain on Action Plan for 2021-22</p>
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Introduce, monitor and support teachers to establish use of new PE scheme of work: GetSet4PE Use School Sports Partnership membership to access high quality CPD 	<p>GetSet4PE now established and used as main planning and assessment tool for PE</p> <p>GetSet4PE CPD – 28/9/20</p> <p>Gymnastics PE CPD – 8/12/20</p>	£250	Staff are very enthusiastic about the programme and have embraced the resources.	<p>Costs of GetSet4PE now absorbed onto school budget. Lesson Observations to further indicate the impact plus plan for next steps. Continue to access School Sports Partnership for CPD support</p>
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> After school clubs offered across the school to develop sporting skills and broaden experience. 2 hours per week throughout the school year led by qualified coach Cover pupil participation fees and provide staffing to support inclusion of PP and SEND pupils 	<p>Clubs offered to pupils in bubbles year groups</p> <p>Aut 20 – Years 5 & 6</p> <p>Spr 21 – Years 3 & 4</p> <p>Sum 21 – Years 1, 2, 5, 6</p> <p>ALL clubs were accessed by pupils with SEND / PP and additional adult support available</p>	<p>£1,058</p> <p>(Aut £390</p> <p>Spr £90</p> <p>Sum £390)</p> <p>£870</p>	<p>This is a key strategy for the school to broaden the range of sports available to pupils</p> <p>Great success in improving the uptake of clubs by pupils with additional needs.</p>	<p>Retain this as a priority in next year's action plan – some staff also able to offer skills as after school clubs</p>

<ul style="list-style-type: none"> To use the MUGA for KS2 PE sessions and after-school clubs To purchase minibus for transport to sports grounds and large outdoor spaces Ensure sufficient staff in each Key Stage have MIDAS training 	<p>MUGA used during Autumn Term</p> <p>Minibus acquired Sept 2020</p> <p>Training complete for x3 members of staff</p>	<p>£8,500</p> <p>£515</p>	<p>Impact yet to be measured as trips have been restricted</p>	<p>Train a further 3 members of staff in 2021-22</p>
<ul style="list-style-type: none"> Sport support session in school led by trained sports coaches offer differing sporting opportunities for pupils. 1 hour per week in each year group Reception to Year 6 Link skills to the events at SSP inter school competitions in order to improve outcomes at competitions (see Indicator 5 below) 	<p>Provision delivered throughout the year – both as full school provision and during periods when only key workers / vulnerable pupils were in school; has been an important plank in the school’s drive to improve levels of activity amongst our pupils.</p> <p>Inter school competitions not run this year due to Covid-19 restrictions</p>	<p>Paid by School budget</p>	<p>Still retain this aspiration and will plan additional session in 2021-22 to focus on our school participation in Sports Festivals</p>	<p>Await notice of School Sports Partnership programme and plan accordingly</p>

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Participate in inter-school competitions for different sports and physical activity. Members of school partnership for access to the organised competitions Travel to and from competitions 	<p>No sports competitions allowed due to Covid-19 restrictions</p>			<p>Await notice of School Sports Partnership programme and plan accordingly</p>

Total Spend 2020/21 - £15,006.90

Carry Fwd to 2021/22 - £2,623.10

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	22%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	Not Assessed