

Pupil premium strategy and plan 2020-21

1. Summary information					
School	Priory Primary School				
Academic Year	2020-21	Total PP budget forecast	£65,900	Date of most recent PP Review	Dec '20
Total number of pupils YR – Y6	178	Number of pupils eligible for PP	39	Date for next internal review of this strategy	Mar '21

2. Barriers to future attainment (for pupils eligible for PP)		
Academic barriers <i>(issues to be addressed in school)</i>		
A.	Lost learning and experiences due to Covid-19 pandemic	
B.	Speech, Language and Communication skills	
C.	English as an Additional Language	
Additional barriers <i>(including issues which also require action outside school)</i>		
D.	Social & economic deprivation indicators	
C. Intended outcomes <i>(specific outcomes and how they will be measured)</i>		Success criteria
A.	Improved attendance Evidence of readiness for learning Pupil Premium children to be making good progress in line with non-PP children	Improvement term on term = 96% summer term ADPR records / Teacher Assessment Comparison data
B.	More Pupil Premium children to achieve age-related expectations than previously recorded year	As indicated by end of year attainment against their targets
C.	Pupil Premium children to be making good progress in line with non-PP children	Comparison data
D.	Pupil Premium children to be accessing opportunities, to build experience, self-confidence, resilience, social skills and to impact on their life experiences	Well-being indicators and engagement in non-core learning Pupil Passport

3. Planned expenditure				
Academic year	2020-2021			
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies				
i. Quality of teaching for all				
Action	Intended outcome - what is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p><i>Staff expertise and structure that reflects the learning needs of our Pupil Premium children</i></p> <p><i>Provide an Inclusion Teacher to work with staff to ensure Quality First Teaching in the classrooms</i></p> <p><i>Provide CPD for all staff</i></p>	<p><i>The ability to identify vulnerable pupils' needs early and provide appropriate support has been invaluable in maintaining stability within the class cohorts, as well as providing for individual pupils.</i></p> <p><i>Early identification and intervention helps the school plan for additional needs in the future.</i></p> <p><i>All teachers are highly equipped to respond to vulnerable pupils' needs, including recently emerging trends amongst vulnerable communities.</i></p>	<p><i>Regular monitoring by SLT</i></p> <p><i>Performance management processes to include attention to PP children's needs</i></p>	<p><i>J Fraser & N Wilde</i></p>	<p><i>Termly with final review July 2021</i></p>
Total budgeted cost				£14,500

ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<i>Provide a Learning Recovery Teacher</i>	<i>Following the closure of schools to most children during the Covid-19 pandemic, we are concerned that Pupil Premium children are likely to be at greater risk to loss of learning and more likely to be impacted by the social and economic pressures. We are therefore employing a Learning Recovery Teacher on a fixed term for one-year</i>		<i>Regular monitoring by SLT</i>	<i>N Wilde</i>	<i>Termly with final review July 2021</i>
<i>Provide an independent social worker</i>	<i>We have some pupils and families who do not reach the threshold for the local authority social care support, or whose wait for services would be detrimental: We can therefore provide weekly 1:1 support to those pupils, to promote emotional health and readiness for learning, and to impact positively on pupils' behaviour.</i>		<i>Regular feedback to Inclusion Lead</i>	<i>N Wilde</i>	<i>Termly with final review July 2021</i>
<i>Provide an Attendance & Admissions Officer</i>	<i>Strong relationships with parents and targeted initiatives improves school attendance; working with the whole family allows us to better understand children's needs.</i>		<i>Regular data monitoring and reporting</i>	<i>J Fraser</i>	<i>Termly with final review July 2021</i>
<i>Provide EY qualified teacher three additional afternoons in Reception Class</i>	<i>Pupils join school with lower than average starting points will benefit from accelerated progress and more rapid language integration; specific attention given following missing education due to Covid-19 crisis.</i>		<i>Regular data monitoring and reporting</i>	<i>J Fraser / N Wilde</i>	<i>Termly with final review July 2021</i>
<i>Targeted support to PP children and families</i>	<i>To ensure basic needs are met and specific interests are nurtured</i>		<i>Termly pupil progress / pupil wellbeing meetings with staff to identify and monitor pupil need</i>	<i>J Fraser N Wilde P Wakeling</i>	<i>Termly with final review July 2021</i>
Total budgeted cost					£42,070

iii. Whole school strategies					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<i>Provide Inclusion lead to ensure that teaching and learning opportunities meet the needs of all pupils Well being Monitoring data class cohorts</i>	<i>Pupil Premium children's needs are identified early and actions planned accordingly. Teaching teams are fully equipped and delivering inclusive learning.</i>		<i>Data monitoring Lesson observations</i>	<i>J Fraser</i>	<i>Termly with final review July 2021</i>
<i>Provide incentives for improving whole school attendance</i>	<i>A positive culture of high attendance impacts on all pupils and gives Pupil Premium best chances of equal access to broad curriculum and enrichment activities</i>		<i>Regular meetings with Attendance Officer; weekly attendance data monitoring</i>	<i>M Bull</i>	<i>Termly with final review July 2021</i>
<i>Provision of enrichment activities Purchase and running costs of minibus / strategy also linked to PE & Sports Premium Plan</i>	<i>A wider range of life and learning experiences will impact on pupils' communication, expression, resilience, well-being and readiness for learning. Pupils will be given regular access to large outdoor spaces to support & develop good physical and mental health behaviours and to enrich life experiences.</i>		<i>Project management and evaluation Strategy is integral to both PE & Sports Premium Plan and School Development Plan, so monitoring will be rigorous for all these targets</i>	<i>J Fraser</i>	<i>Termly with final review July 2021</i>
Total budgeted cost					£ 11,250

4. Additional detail

Total spend in 19/20 - £61,686

Carry forward to 20/21 – allowable due to Covid-19 pandemic - £1,964

Forecast PP Income for 20/21 - £65,900

Total Budgeted Income 20/21 - £67, 864

Total Budgeted Expenditure forecast 20/21 - £67, 820